

I am special!

Hook	Harness/Deepen	Harness/Deepen	Harness/Deepen	Harness/Deepen	Harness/Deepen	Demonstrate
05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22	17.10.22
Book- You	Book-Let's make	Book- Super	Book- Sometimes	Book- Goldilocks and	Book- Only one	Book- Hair love
choose	faces	Duper You!	I feel	the three bears	you!	- What do you love most
Wow starter-	-Using	-Who is the	<mark>Dress up day:</mark>	- Small to big, order	-Making a piece	about your
Icing biscuits for	photographs	tallest? Who is	<mark>wear your</mark>	children according to	of art for	brother/sister/mum/dad
someone special	children brought	the smallest?	<mark>favourite</mark>	size (whole group	someone special	and why?
<mark>(07.09.20)</mark>	in they recognise	Compare	<mark>clothes (27/09/22)</mark>	activity)	and talk about	- Provide children with
- Children bring	and talk about	children's height	-Children continue	-Making foot prints.	why they are so	mark making materials to
in pictures of	their immediate	and talk about	to learn about	What does the paint	special	draw their families
themselves and	family, relatives	big/little	emotions. How do	feel like? Is it	- Recap size	- How do you feel today?
their family	and friends: do	- Handprints, how	I feel today?	cold/warm/soft/hard?	language	Can children express
members	children have	big are your	- Children create a	Children explore	- Brilliant me:	their feelings? Can they
-Children bring	younger siblings?	hands? (compare	piece of art by	texture	Children	explain why they are
in their favourite	Do they help to	with others)	adding different	- Order foot prints	demonstrate	feeling that way?
toy/comforter to	look after them?	- Count fingers on	materials to a	according to size	what they can do,	- Are we all the same? Do
settle into	Any babies in the	each hand	heart template	- Face template:	e.g. move in	we look the same?
nursery	family?	- Emotions cards		Children draw eyes,	different ways,	
- Children get	- Children notice	on tuff spot:		mouth, nose on the	hop, jump, skip	
used to nursery	differences and	children learn		face	etc	
rules and	similarities	about different			<mark>Fabulous Finale-</mark>	
routines	between	emotions			<mark>Messy Day</mark>	
	themselves and				<mark>(12/10/22)</mark>	
	their peers					