






Field of Study Overview Spring 1 2023

Field of Study: Frozen

<p>Curriculum Converter:   </p>		
<p>Overview: Children learn to understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. In the evenings it's getting darker earlier and the nights are getting colder and we will be able to see snow and frost.</p> <p>Parent information: This project teaches children about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year around and the types of animals that live there.</p> <p>Supporting your child at home: Go for a walk in the snow/frost with your child. Talk about the cold weather and what we need to wear in the winter, e.g. hat, scarf, gloves etc. What can you do in the evenings when it is dark? How has the weather changed since September? Let your child play in the snow and take some pictures. Talk about the pictures and encourage your child to bring those pictures to nursery to share with their friends and teachers.</p>		
<p>Why this? Encourages observational skills of the natural world. Provides an opportunity to make a comparison between different seasons.</p>	<p>Why now? As the weather gets colder it is a great opportunity to discuss what is happening outside, it's getting cold, it may snow and we can see frost on the ground in the mornings</p>	
<p>Key Texts: The Gruffalo's Child What is snow? Owl Babies Penguin The snow storm</p>	<p>Class Context: Learning about the winter season and how to dress appropriately when going outside, what happens when it's cold outside and what does snow and frost consists of. Children will explore animals that live in cold climate.</p>	
<p>Trips/Visitors Walk in the school ground to explore the natural environment during the winter season Art and Craft session with parents</p>	<p>Parental Pit-Stop? Observations and memos are posted on Tapestry</p> <p>Finale? Art and Craft session with parents</p>	<p>Primary/Secondary sources of evidence: Primary- Go for a walk around the school ground on a frosty/snowy day and take pictures. Secondary- Photos of animals that live in cold climate</p>

Hook <i>Hook is a short stage in which children take part in a memorable experience to stimulate their curiosity, ask questions and talk about their prior learning. They are introduced to the required baseline knowledge to support future learning and complete their FoS Pit-Stop (Link, Lock and Load)</i>		Harness Harness is a longer stage, where children delve more deeply into the theme, explore and acquire new skills and knowledge, revisit previously acquired skills and knowledge, make links between subjects, explore, make, read and write for a variety of purposes across the curriculum.		Deepen Deepen is a crucial opportunity for children to return to previous skills and knowledge and apply them in new contexts.	Demonstrate Demonstrate gives children a structured opportunity to reflect on their learning, test their knowledge and celebrate their achievements. This incorporates a finale.
	Week 1	Week 2	Week 3	Week 4 and 5	Week 6 and 7
Texts	The Gruffalo's Child	Owl Babies	Penguin	What is snow?	The snow storm
Focus	Display Winter picture cards and encourage children to talk about what they can see in the pictures. Talk to the children of the changes that have happened since the start of the school year. Remind them of the weather and the clothes they wore when it was warm and how it has changed now that it is winter. What do children have to wear now?	Learning about animals that live in cold climates. Discuss animal names and details about animals. Use animal picture cards.	Ice is a solid form of water. Water turns to ice when the temperature is very cold. When ice melts it becomes liquid water again. Heat melts ice. Freeze items into water and put them on a tuff spot. Add spray bottles with warm water to rescue the items that are in the ice cubes.	What clothes do we have to wear when it's cold outside? Why? Children learn about appropriate clothes for the cold weather and why it is necessary to wrap up warm. Do animals wear coats/gloves/scarf/hats etc.?	Discuss with children what we have learned during the last 6 weeks. What is happening in the winter, e.g. temperature etc. What clothes do we wear during the winter? What is ice/frost and snow? Use picture cards and picture that were taken during this topic and talk to children about it. What animals live in cold climates?
PSED	<ul style="list-style-type: none"> -Play with increasing confidence on their own and with other children, because they know their key person is nearby and available. -Feel strong enough to express a range of emotions - Waiting for a turn 				
PD – Fine Motor	<ul style="list-style-type: none"> - Eating finger food independently - Develop small motor skills by using simple tools, e.g. pencils etc 				
PD – Gross Motor	<ul style="list-style-type: none"> - Enjoying moving when outdoors and indoors - Build independently with a range of appropriate resources 				
Communication and Language	<ul style="list-style-type: none"> - Copying words - Understands simple instructions - Start to develop conversation, often jump from topic to topic 				
Literacy	<ul style="list-style-type: none"> - Enjoying songs and rhymes, tuning in and paying attention - Enjoy sharing books with adults - Repeats words and phrases from familiar stories 				
Maths	<ul style="list-style-type: none"> - Take part in finger rhymes with numbers - Complete inset puzzles - Count in everyday contexts, sometimes skipping numbers 				
Understanding the World	<ul style="list-style-type: none"> - Explore natural materials, indoor and outdoor - Explore materials with different properties 				
Expressive Arts and Design	<ul style="list-style-type: none"> - Move and dance to music - Explore paint, using fingers and other parts of their bodies as well as brushes and other tools - Start to make marks intentionally 				